

CONSONANT SOUNDS TEST

Instructions for American English Consonants Pronunciation (Articulation) Self-Assessment (Numbers 1 through 26): Say each word. If you have difficulty with the consonant sound indicated in the sample word, "circle" the difficult word and put an "x" in the rectangular box for that sound. The "circled" words will determine if part of your problem comes when you have to say longer, multiple syllable words with the sound in it. Additionally, some common **PROBLEM SOUNDS** for a person from the **PHILIPPINES** will be indicated for you by **NUMBERS IN PURPLE**.

			1 Syllable	2 Syllables	3 Syllables	4 Syllables	5 Syllables	5+ Syllables	
	h	<input type="checkbox"/>							
	wh	<input type="checkbox"/>							
1	w	<input type="checkbox"/>	want always	were away	Wednesday hardware store	women sandwiches	wallpaper Kawasaki	watermelon	
2	m	<input type="checkbox"/>	mom come camp	machine album lemon	management maximum hamburger	misconception petroleum Amarillo	magnification auditorium hippopotamus		
3	p	<input type="checkbox"/>	pie soap supper	pickels landscape compare	potatoes envelope computer	potentially stereotype disposable	penitentiary supermarket		
4	b	<input type="checkbox"/>	best crib	batter subscribe baby	boulevard prescribe subtotal	beautifully corn-on-the-cob ambulance	bacteria formidable		
5	f	<input type="checkbox"/>	fun chef	photo enough afford	factory waterproof emphasize	facility choreograph proficient	manufacture cafeteria		
6	v	<input type="checkbox"/>	vote of invoice	vacuum improve covered	vegetables effective renovate	verocity subdivide development	vocabulary alternative individual	veterinarian unequivocally	
7	n	<input type="checkbox"/>	nice fan and	naughty button sentence	neighborhood afternoon banana	noticeable phenomenon undermined	necessarily multiplication information's	developmental	
8	t	<input type="checkbox"/>	type quit hotel	toilet jacket substitute	telephone chocolate vegetables	tomorrow certificate thermometer	television undeveloped refrigerator		
9	d	<input type="checkbox"/>	down red birthday	depressed salad sudden	department expected medicine	diagnosis lemonade redundant	disagreeable undecided ridiculous	disorganization understandably rudimentary	
10	k	<input type="checkbox"/>	could look parking	kitchen public doctor	company stomachache accident	customary masssacre medication	cooperation optimistic discoloration		
11	g	<input type="checkbox"/>	got big figure	gallon colleague ago	guarantee catalog chewing gum	Gabriella travelogue magnificant	gastronomical egotistical		
12	(ing)	<input type="checkbox"/>	ring bringing	evening singing	fingernail				
13	th (o)	<input type="checkbox"/>	thanks with birthday	Thursday dishcloth bathroom	theater underneath authorize	thermometer Elizabeth arithmetic	authenticity		
14	TH ()	<input type="checkbox"/>	this loathe mother	themselves rebathe within	therabout another	altogether			
15	sh	<input type="checkbox"/>	shoes brush machine	shipping finish insure	chaperon accomplish inspection	Shenandoah mulberry bush education	abbreviation disorganization		
16	(zh)	<input type="checkbox"/>	azure	measure	decision	supervision	usually		
17	ch	<input type="checkbox"/>	choose lunch matches	children approach teacher	chewing gum butterscotch furniture	charitable agriculture	infatuation		
18	j	<input type="checkbox"/>	juice page project	journal garage budget	janitor project management	jurisdicion encourage advantageous	generational exaggeration		
19	s	<input type="checkbox"/>	soup ice lesson	sandwich promise pencil	cereal poisonous passenger	ceremony unanimous impossible	superintendent miscellaneous electricity	systematically	
20	z	<input type="checkbox"/>	zip please losing	zero surprise reason	xylophone merchandise resume	zoology apologize supervisor	organization		
21	l	<input type="checkbox"/>	laugh little color	laundry thoughtful pillow	library casual policeman	legislature traditional fortunately	laboratory individual immediately	accidentally	
22	r (Beginning position)	<input type="checkbox"/>	red	rabbit	reasonable	remembering	ramifications		
23	Consonant to /er/	<input type="checkbox"/>	bird	loafers	dinner	father	follower		
23	Consonant to /er/	<input type="checkbox"/>	fisherman	teacher	tangerine	bigger	leatherworks		
24	/er/ to Consonant	<input type="checkbox"/>	urp	earn	earth	early	urge		
25	Vowel to /er/	<input type="checkbox"/>	haircut	earache	fireman	fourteen	horse	car	sewer
26	y	<input type="checkbox"/>	yes lawyer	yellow behavior	uniforms Cecilia	yesterday security	unanimous continually		

AMERICAN ENGLISH VOWELS PRONUNCIATION SELF-ASSESSMENT

Instructions for the American English Vowels Pronunciation (Articulation) Self-Assessment (Letters A through S): Say the words. If you have difficulty with the vowel sound indicated, in the sample words, put an "x" in the rectangular box for that sound. Additionally, some common **PROBLEM SOUNDS** for a person from the **PHILIPPINES** will be indicated for you by **LETTERS IN PURPLE**. For more in-depth evaluation of Vowel Sounds, study the Vowel Sheets handout found in the handout sections of the Foreign Accent Modification Course or the American English Consonants Pronunciation Course from this website.)

FRONT VOWELS

- A. eel, Eli, eat
- B. itch, fit, bit
(Say the **RED** words from the American English Consonants Pronunciation (Articulation) Self-Assessment for other examples.)
- C. ape, Ada, aid (Same as from Diphthongs)
- D. elf, Ed, edge
- E. apple, Ann, act

BACK VOWELS

- F. oops, pool, fool
- G. look, pull, full
(Say the **BLUE** words from the American English Consonants Pronunciation (Articulation) Self-Assessment for other examples.)
- H. oh, no, sew (Same as from Diphthongs)
- I. awful, auto, coffee
- J. octopus, Ollie, hot

MID VOWELS

- K. work, heard, bird, journal
- L. scatter, teacher, fisherman, leader
- M. uncle, up, cup, jump
(Say the **GREEN** words from the American English Consonants Pronunciation (Articulation) Self-Assessment for other examples.)
- N. Anna

DIPHTHONGS

- O. oil, boy, spoil
- P. oh, no, sew (Same as from Back Vowels)
- Q. ape, Ada, aid (Same as from Front Vowels)
- R. I, spy, cry
- S. outside, owl

Some Common **PROBLEM LANGUAGE ERRORS** for a person from the **PHILIPPINES** will be indicated for you by **WORDS IN PURPLE** .

Be sure that all FINAL POSITION Consonant sounds are put on the ends of words. In particular, the "l" sound needs to be prolonged, slightly, to be correct.

Review plural words which stay the same for "one" or "more than one," such as "fish." There is no proper English word of "fishes."

In English, the sounds for a "p" and a "f" are not interchangeable. The "p" is produced with a quick, explosive burst of air. The "f" is produced with a soft stream of air which is said with a continuous air flow.

In English, about half of the time, the "s" sound says "z."

In English, the "p", "t," and "k" are all said with a more explosive release of air.

In English, the sounds for the "d" and the "r" are not interchangeable.

In English, the "ng" is never spoken at the beginning of a word.

Some speakers may need to learn how to say the English diphthong sounds.

English relies heavily on word order (i.e. subject, verb, object) whereas word order is relatively flexible in Filipino.

Filipino speakers may INCORRECTLY use subject dislocation to highlight the topic of the sentence when speaking English. For English, the subject is stated OVERTLY.

In Filipino, the predicator in Filipino sentences may be a noun, adjective, adverb or verb. In English, sentences use the copula "be" as the predicative element in sentences.

In Filipino, pronouns can refer to either sex and are interchangeable. In English pronouns are gender specific.

In Filipino, the pluralization rule is one of the least complicated in the language. In English, pluralization rules not only require the plural marker -s or -es after the noun, but also affect subject-verb agreement (*are* vs. *is*).

In Filipino, verbs consist of the root word and affixes. One of the most important functions of an affix is to designate aspect which refers to whether the action has been completed, is underway, or is intended. In English, you need to learn tenses.

In Filipino, temporal markers, time markers or particles, can be used in addition to aspect markers to provide information. These markers convey information that is provided in English by tense markers.

In English, Filipino speakers may omit adverbs or use INCORRECT adverbs in English based on the temporal marker system that they were used to in Filipino.

In English, Filipino speakers may rely on a reduced set of prepositions. So, pay attention to the preposition worksheets provided on this website.

In English, Filipino speakers need to learn to use articles with nouns.